

**Monmouth College: Spring 2015, First Half**  
**CLAS 224-01, Word Elements—Latin, .5 credit**  
**TH 12:30-1:45, WH 207**

**Instructor: Dr. Wine, office WH 19, x2341; office hours: Th 11:30-12:00, or by appointment or happenstance**

**Course Description:**

The aim of this course is for you to understand English words better and to increase your English vocabulary by studying how words are formed, learning Latin elements in English words, and improving dictionary usage.

**Class Format:**

This course requires effort and participation on a daily basis. You are expected to keep up regularly with class assignments, and to volunteer and participate in class activities.

**Diagnostic Examinations:**

Diagnostic examinations will be administered twice, once at the beginning and again at the end of the course. While your performance on this examination cannot affect your grade negatively, improved scores on the second exam can have a positive effect on your final grade.

**Evaluation:**

The final average is based on 200 daily homework points, 400 points for quizzes, 200 points for daily participation and diagnostic exams, and 200 points for the final project/final exam.

Daily homework assignments will be collected and graded. Up to three homework assignments may be submitted late for a grade. Quizzes may be made up within two weeks for half credit, unless the student has more than three unexcused absences. Quizzes taken on time may be corrected for half credit on points lost.

**Attendance:**

Attendance is necessary for class participation. A student with more than three unexcused absences will drop one grade point on the final semester grade for each unexcused absence over three. Make-up work is not offered for unexcused absences over three. Excused absences are notified by Student Services or other instructors. Students are responsible for consulting with other students for notes for what they missed.

**Grading scale:** A (100-91), B (90-80), C (79-68), D (67-57).

**Texts:**

Donald Ayers' *English Words from Latin and Greek Elements*, 2<sup>nd</sup> edition (The University of Arizona Press 1986)  
and access to a good dictionary with etymologies given in the word entries (*American Heritage* and *Merriam-Webster's Collegiate Dictionary* are both good.)

**Schedule:** The following schedule shows when material will be covered, dates for quizzes, and deadlines for project requirements. The instructor may make modifications announced in class, however, as necessary, based on class needs and preferences; it is the student's responsibility to be aware of changes made in class.

**Week 1**

Tue, Jan 13. diagnostic exam  
Thu, Jan 15. Latin I and II exercises

**Week 2**

Tue, Jan 20. Latin III and IV exercises  
Thu, Jan 22. Quiz (1-4); Latin V exercises

**Week 3**

Tue, Jan 27. Latin VI and VII exercises  
Thu, Jan 29. Latin VIII and IX exercises

**Week 4**

Tue, Feb 3. Quiz (5-9); Latin X exercises  
Thu, Feb 5. Latin XI and XII exercises

**Week 5**

Tue, Feb 10. Latin XIII and XIV exercises  
Thu, Feb 12. Quiz (10-14); Latin XV exercises

**Week 6**

Tue, Feb 17. Latin XVI and XVII exercises  
Thu, Feb 19. Latin XVIII and XIX exercises

**Week 7**

Tue, Feb 24. Quiz (15-19); Latin XX exercises  
Thu, Feb 26. Latin XXI and XXII exercises

**Week 8.**

Tue, Mar 3. Latin XXIII and XXIV exercises  
Thu, Mar 5. Quiz (20-24); Latin XXV exercises  
Fri, Mar 7. Take-home Exam Due/Presentations

**Academic Honesty:**

Students in this course are encouraged to do their homework together. All other classwork, especially quizzes and exams, must be the student's own work. Plagiarism, i.e., copying someone else's work without giving credit, is to be avoided. Such copying--from a book, another classmate's paper, or any other source--is dishonest.

At Monmouth College we view academic dishonesty as a threat to the integrity and intellectual mission of our institution. Any breach of the academic honesty policy – either intentionally or unintentionally - will be taken seriously and may result not only in failure in the course, but in suspension or expulsion from the college. It is each student's responsibility to read, understand and comply with the general academic honesty policy at Monmouth College, as defined in the Scots Guide

(<http://department.monm.edu/stuserv/student-handbook/academic.htm>) and to the specific guidelines for each course, as elaborated on the professor's syllabus.

The following areas are examples of violations of the academic honesty policy:

1. Cheating on tests, labs, etc;
2. Plagiarism, i.e., using the words, ideas, writing, or work of another without giving appropriate credit;
3. Improper collaboration between students, i.e., not doing one's own work on outside assignments unspecified as group projects by the instructor;
4. Submitting work previously submitted in another course, without previous authorization by the instructor.

(This list is not intended to be exhaustive.)

**Writing Center:**

*The Monmouth College Writing Center* offers unlimited, free peer tutoring sessions for students at MC. Peer writing tutors work with writers from any major, of any writing ability, on any type of writing assignment, and at any stage of their writing processes, from planning to drafting to revising to editing. The Writing Center is located on the 3rd floor of the Mellinger Teaching and Learning Center, and is open Sunday-Thursday 7-10pm and Monday-Thursday 3-5pm on a first-come, first-served basis. No appointment necessary! Contact [bdraxler@monmouthcollege.edu](mailto:bdraxler@monmouthcollege.edu) or visit the website <http://writingatmc.wordpress.com/writing-center/> for more information.

**Teaching & Learning Center (TLC):**

The Teaching and Learning Center offers various resources to assist Monmouth students with their academic success. All programs are FREE to Monmouth students and are here to help you excel academically. Our services are not just for struggling students, but designed to assist all students to get better grades, learn stronger study skills, and be able to academically manage your time here. Visit them at the 2<sup>nd</sup> floor of Poling Hall from 8am-4:30pm or on line at

<http://www.monmouthcollege.edu/academics/support/tlc>. They can also be reached at: [tlc@monmouthcollege.edu](mailto:tlc@monmouthcollege.edu) or 309-457-2257. They want to help you – it's COOL to get the help early!

**Disability Support Services:**

Monmouth College wants to help all students be as academically successful as possible. It is the goal of Monmouth College to accommodate students with disabilities pursuant to federal law, state law, and the college's commitment to equal educational opportunity. Any student with a disability who needs an accommodation should speak with the Teaching and Learning Center. The Teaching and Learning Center is located on the 2<sup>nd</sup> floor of Poling Hall, 309-457-2257, or <http://www.monmouthcollege.edu/life/disability-services>.

## Course Engagement Expectations

This course is scheduled to meet 2 days per week for 75 minutes for half a semester. You should expect to spend on course reading, homework and assignments approximately three hours outside of class for every hour in class. Assigned activities may take each student a different amount of time to finish, but the weekly average for all students in the course should be 10 hours. Further estimates include:

In class activities	2.5 hours
Regular reading hours	4.0 hours
Review of class materials and class preparation	3.5 hours
<b>Average per week</b>	<b><u>10.0 hours</u></b>