

Latin 200,Section 2/240 Section 2/300 Section 2
Directed Readings: Caesar – *Bellum Gallicum* 7
Spring 2011

Class Meeting: W; 4:00 – 4:50; Wallace Hall 102

Instructor: Ben Costello
Office: 16 Wallace Hall
Office Hours: T: 10:00-10:50; Th: 2:00-2:50 (or whenever the door is open)
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Required Text:

Brucia, M.A. and Henry, M.M. 2000. *Horace Satire 1.9: The Boor*.
Wauconda: Bolchazy-Carducci Publishers, Inc.
Bring this text to every class meeting.

Optional Texts:

Grammar: Griffin, R.M. and Phinney, E. 1992. *A Student's Latin Grammar*.
Cambridge: Cambridge University Press.

Dictionary: *The New College Latin and English Dictionary* or *Cassell's Latin Dictionary* are both good and relatively inexpensive.

Course Objectives:

The general aim of this course is to improve your Latin reading and comprehension skills and to expose you to a variety of texts. The specific goal of the course this semester is to read selections from Horace's *Satires, Book 1*.

Class will meet about 50 minutes per week. During this time we will translate, discuss and interpret the assigned readings. You are expected to come prepared to every class. Preparation means review of the reading from last class and work on the reading for the next class.

Course Assessment and Evaluation:

The major part of your course grade will be based upon your level of preparation, participation, and progress. You can request a verbal evaluation of your performance at any time during the term. In addition, at the end of the semester will be a written translation examination of the material covered during the course of the semester..

Grades in this course will be determined by the following:

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|---------------|-------|
| Attendance | : 40% |
| Participation | : 40% |
| Final Exam | : 20% |

Grading will be determined on the traditional straight scale (A=90-100%, B=80-89%, C=70-79%, etc.

*All grades are non-negotiable.

Course Requirements:

- **Attendance; Participation, Preparation & Performance:**

The nature of the engaged college classroom requires attendance and active participation in every class. Attendance is mandatory and will be taken each session. Because of the hands on nature of the class, and the limited meeting times, it is especially important that students attend every session. As a result, attendance forms a significant portion of the final grade. While it is understandable that emergencies and illness may interfere with class attendance, due to the visual nature of the course, missed classes can seriously compromise student performance. Each student is permitted one unexcused absence without penalty, with each additional unexcused absence resulting in a 5% reduction in the final grade.

Note regarding Student Athletics, Religious Holidays, and/or Academic Commitment (i.e. Conference): Absences related to these situations must be pre-approved by the instructor. It is the responsibility of the student to provide a complete list of any classes missed during the semester by the end of the second week of the classes. In some cases further documentation may be required. Please pay particular attention to conflicts with dates of exams.

- **Exams:**
Final oral examination.

Course Policies:

- **Accessibility/Office Hours:**
I encourage students to come to my office to discuss any questions, concerns, ideas, special considerations or other important issues. If you have class during my office hours, I will schedule appointments at other times with advance notice. Students are welcome to stop by and see me whenever my office door is open. If my office door is closed, please feel free to e-mail me and I will make every effort to respond within 24 hours.
- **Extra Credit:** Opportunities for extra credit will take the form of attendance at Classics Department and Archaeological lectures during the course of the semester.
- **Academic Honesty:** Students in this course are encouraged to do their homework together. All other classwork, especially quizzes and exams, must be the student's own work. Plagiarism, i.e., copying someone else's work without giving credit, is to be avoided. Such copying--from a book, another classmate's paper, or any other

source--is dishonest. At Monmouth College we view academic dishonesty as a threat to the integrity and intellectual mission of our institution. Any breach of the academic honesty policy – either intentionally or unintentionally - will be taken seriously and may result not only in failure in the course, but in suspension or expulsion from the college. It is each student's responsibility to read, understand and comply with the general academic honesty policy at Monmouth College, as defined in the Scots Guide (<http://department.monm.edu/stuserv/student-handbook/academic.htm>) and to the specific guidelines for each course, as elaborated on the professor's syllabus.

The following areas are examples of violations of the academic honesty policy:

1. Cheating on tests, labs, etc;
2. Plagiarism, i.e., using the words, ideas, writing, or work of another without giving appropriate credit – **THIS INCLUDES WEBSITES.**
3. Improper collaboration between students, i.e., not doing one's own work on outside assignments unspecified as group projects by the instructor. If two papers with identical or nearly identical work are submitted by different students, **both papers will receive a failing grade.**
4. Submitting work previously submitted in another course, without previous authorization by the instructor.

(This list is not intended to be exhaustive.)

- **Miscellaneous:**

- Please be sure to turn off all electronic devices before class begins. If you use a computer to take notes, please insure that the sound is turned off, or power up before class.
- Please do not bring pets and/or children to class.
- Any student with a documented disability needing accommodations is requested to speak directly to Disability Services (mellinger@monm.edu or 309-457-2257) and to the instructor within the first two weeks of the semester. All discussions will remain confidential.